Commission scolaire English-Montréal

English Montreal School Board

**STANDARDS & PROCEDURES
WORKSHEET**

Class:	Transitions
Teacher(s):	Andrea Truffa
Cycle and Level	Cycle 3
School Year:	2023-2024

Term 1 (20%)		
Competencies Targeted	**Evaluation Methods**	General Timeline
English Language Arts • Uses language to communicate and learn • Reads and listens to spoken, written and media texts • Produces written and media texts	• Observation • Journals • Portfolios • Class work • Rubrics	Regular ongoing evaluation
Français • Communiquer en français • Lire et comprendre des textes variés • Produire des textes variés	• Observation • Class work • Portfolios	Regular ongoing evaluation
Mathematics • Uses mathematical reasoning	• Observation • Class work • Quizzes	Regular ongoing evaluation
Ethics and Religious Culture • Reflects on ethical questions	• Observation • Class work and discussions	Regular ongoing evaluation
Science • To propose explanations or solutions to scientific or technological questions • To make the most of scientific tools and procedures • To communicate in languages used in science	• Observation • Class work	Regular ongoing evaluation
History, Geography and citizenship • To understand the organization of a society and its territory • To interpret change in a society	• Observation • Class work • Discussions	Regular ongoing evaluation
Communication	• Regular communication through phone calls, text messages and emails	

Term 2 (20%)		
Competencies Targeted	**Evaluation Methods**	General Timeline
English Language Arts • Uses language to communicate and learn • Reads and listens to spoken, written and media texts • Produces written and media texts	• Observation • Journals • Portfolios • Class work • Rubrics	Regular ongoing evaluation
Français • Communiquer en français • Lire et comprendre des textes variés • Produire des textes variés	• Observation • Class work • projects • Portfolios	Regular ongoing evaluation
Mathematics • Uses mathematical reasoning • Solves a situational problem	• Observation • Class work • Quizzes	Regular ongoing evaluation
Ethics and Religious Culture • Reflects on ethical questions	• Observation • Class work and discussions	Regular ongoing evaluation
Science • To propose explanations or solutions to scientific or technological questions • To make the most of scientific tools and procedures • To communicate in languages used in science	• Observation • Class work • Projects	Regular ongoing evaluation
History, Geography, and citizenship • To understand the organization of a society and its territory • To interpret change in a society	• Observation • Class work • Discussions	Regular ongoing evaluation
Communication	• Regular communication through phone calls, text messages, and email	

Term 3 (60%)		
Competencies Targeted	**Evaluation Methods**	General Timeline
English Language Arts • Uses language to communicate and learn • Reads and listens to spoken, written and media texts • Produces written and media texts	• Observation • Journals • Portfolios • Class work • Rubrics	Regular ongoing evaluation
Français • Communiquer en français • Lire et comprendre des textes variés • Produire des textes variés	• Observation • Class work • Portfolios • projects	Regular ongoing evaluation
Mathematics • Uses mathematical reasoning • Solves a situational problem	• Observation • Class work • Quizzes	Regular ongoing evaluation
Ethics and Religious Culture • Reflects on ethical questions	• Observation • Class work and discussions	Regular ongoing evaluation
Science • To propose explanations or solutions to scientific or technological questions • To make the most of scientific tools and procedures • To communicate in languages used in science	• Observation • Class work • Projects • Quizzes	Regular ongoing evaluation
History, Geography, and citizenship • To understand the organization of a society and its territory • To interpret change in a society	• Observation • Class work • Discussions	Regular ongoing evaluation
Communication	• Regular communication through phone calls, text messages, and email	

First Written Communication (Progress Report)	The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 12, 2023.
First Report Card	This report card will cover the period from August 30 to November 17, 2023, and will count for 20% of the final mark for the year.
Second Report Card	This report card will cover the period November 20 to February 23, 2024 and will count for 20% of the final mark for the year.
Third Report Card	This report card will cover the period of February 23, 2024, to June 21, 2024, and will count for 60% of the final mark for the year. End of Cycle exams.will count for 20% of Final mark.